

“A competent professional nurse, in a quality setting, will practice according to standards, engage in practice and ongoing learning, to provide appropriate, effective, and ethical care, that contributes to the best possible health outcome for the client.”
(CNO as cited in Mackay & Risk, 2001, p. 19).

I. COURSE DESCRIPTION:

This course will build on the philosophy and concepts examined in Professional Growth I (NURS 1056), and further the inquiry into the nature of the nursing profession within the context of professionalism. Particular emphasis will be placed on advancing the understanding of the culture of nursing by critically examining the mechanisms of the professionalization of nursing and their relationship to professional autonomy, scope of practice and professional conduct. Areas of focus will include: philosophical underpinnings of the Code of Ethics for Registered Nurses, socialization of the nursing profession, the influence of Canadian health care systems on the profession, current issues and trends in nursing and future directions for nursing. The context of the discussions will be primarily within the Canadian and Ontario health care, legal and professional systems.

II. LEARNING OUTCOMES/POTENTIAL ELEMENTS OF THE PERFORMANCE:

ENDS-IN-VIEW

The intention of this course is to provide the learners with opportunities to engage in:

1. The critical analysis of selected ethical questions.
2. The critical analysis of nursing within a professional context, particularly reflecting on its autonomy.
3. The development of deeper personal understanding of the meaning of being a professional nurse in practice.
4. A clear understanding of CNO's Standards of Practice.
5. Critical examination of current issues and trends in nursing.
6. Discussion of future directions in nursing.
7. The development of an understanding of the legal aspects of health care and nursing.

LEARNING PROCESS:

Learning activities are designed to engage participants in reflection on professionalism in nursing practice and their own professional growth through dialogue, past and present experience and observations from their nursing practice. Case study, presentation, group discussion, LMS bulletin board postings, self-reflection and formal debate methods of learning will be used.

III. TOPICS:

The course content is organized around two major concepts: professionalism and transitions/change.

Professionalism (The Professional Nursing Culture)

- Self-governance (mechanisms of law, ethics, standards, education)
- Professional socialization (values clarification, professional identity)
- Professional nurse/client covenant (ethics, rights/obligations, privacy, confidentiality)
- Professionalism within a caring framework (ethical frameworks, standards, legal responsibilities, rights/obligations).

Transitions/Changes (The Professional Nurse Context)

- Transitions/changes (health care system, nursing)
- Role socialization within a professional and legal environment (role conflict, internal and external to the profession)
- Hegemony influencing nursing practice (power)

IV. RESOURCES/TEXTS/MATERIALS:**Required Texts:**

Keatings, M., & Smith, O. (2010). Ethical and legal issues in Canadian nursing (3rd Ed.). Toronto: Mosby Elsevier.

Potter, P. & Perry, A. (2010). Canadian fundamentals of nursing (Revised 4th Edition.). Toronto: Mosby Elsevier.

Required Documents

Canadian Nurses Association. (2008). Code of ethics. Ottawa: Author.

- (Download available at: http://www.cna-nurses.ca/CNA/documents/pdf/publications/Code_of_Ethics_2008_e.pdf)

College of Nurses of Ontario. (2009). Compendium of standards of practice for nurses in Ontario. Toronto, ON: Author.

- (Download available from <http://www.cno.org/pubs/compendium.html>)

Recommended Websites

Canadian Nurses Association (CNA) www.cna-nurses.ca
 Canadian Nursing Students' Association (CNSA) www.cnsa.ca
 College of Nurses of Ontario (CNO) www.cno.org
 Registered Nurses Association of Ontario (RNAO) www.rnao.org

Resources:

- Professional publications
- On-line databases: including peer review journal articles
- Selected scholarly readings
- Peers/colleagues
- E-mail and web sites of professional associations
 - Registered Nurses Association of Ontario (RNAO) www.rnao.org
 - College of Nurses of Ontario (CNO) www.cno.org
 - Canadian Nurses Association (CNA)
http://cna-aiic.ca/cna/default_e.aspx
 - International Council of Nurses www.icn.ch
 - Canadian Association of Schools of Nursing (CASN) www.casn.ca
 - Canadian Nursing Students' Association (CNSA) www.cnsa.ca/
 - Ontario Hospital Association (OHA) www.oha.com
 - Ministry of Health and Long-Term Care www.gov.on.ca/health
 - Ontario Legislation www.e-laws.gov.on.ca
 - International Council of Nurses www.icn.ch

V. EVALUATION METHODS AND VALUE:

Midterm Exam	30 %
Final Exam	45 %
Ethical Debate Paper	15 %
Debate Presentation	10 %
LMS Posting	Satisfactory/Unsatisfactory

NOTE: Failure to: a) attend the midterm exam, b) complete the on-line learning activities, c) actively participate in all aspects of the group debate assignment or d) attend the final exam, will constitute failure to meet the requirements of this course, and as such, will result in an incomplete grade submission and/or a failure of NURS 2057.

Students must achieve a passing grade of 60% to attain credit for this course.

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. If there are extenuating circumstances bearing upon a student's absence, the instructor should be notified. Absences in excess of 20% may jeopardize receipt of credit for the course; it is the learner's responsibility to remain in contact with the course professor.

VII. COURSE OUTLINE ADDENDUM:

1. Course Outline Amendments:
The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.
2. Retention of Course Outlines:
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.
3. Prior Learning Assessment:
Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

4. Accessibility Services:
If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Accessibility Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.
5. Communication:
The College considers *Desire2Learn (D2L)* as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of this Learning Management System (LMS) communication tool.
6. Academic Dishonesty:
Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

7. Tuition Default:
Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of November (fall semester courses), first week of March (winter semester courses) or first week of June (summer semester courses) will be removed from placement and clinical activities due to liability issues. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.

8. Student Portal:
The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

9. Recording Devices in the Classroom:
Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.